Stratton School

Art and Design

Curriculum Journey 2024 - 2025

Year 13

Continuation of personal investigation and related study

- Presentation of ideas. Related study submission
- External set Assignment: Gallery visit/s Record ideas
- Experiment and explore media, materials and processes.. Refine
- Thorough and sustained development of ideas
- Imaginative, personal & meaningful response
- Final exams

Year 12

- Personal Investigation: Idea development and final response
- Personal Investigation: Experimentation and idea development
- Personal Investigation and related study: Contextual research
- Teacher led workshops: Formal elements
- Teacher led workshops: Formal elements
- Introduction: Develop core skills focusing on the formal elements: workshops.

Year 11 into 12 Formal Elements Investigation

Galleries

Reading list

Year 11

Further development of project

Visual collection and recording

reading list

Gallery visits

- Man Made and Natural : Final response
- External set Assignment : Gallery visit/s Record ideas
- Experiment and explore media, materials and processes. Refine
- Thorough and sustained development of ideas
- Imaginative, personal & meaningful response
- Final exams

Year 10

- Refining ideas and An imaginative, personal and meaningful response
- Developing Ideas through a sustained and focused investigation
- Investigation into Colour: Texture and mark making David Hockney
- Investigation into Value
- Investigation into Line and space
- Man Made and Natural : Introduction to the Formal elements

Year 9 into 10 GCSE Summer project

Year 9

Super Curricular Challenge

- Baseline Assessment: Mixed Media
- Exploration of media, processes and techniques. Reviewing and refining: Paint
- Experimentation : Oil pastels
- Experimentation : Collage
- Experimentation : Ink
- Experimentation : Printing

Year 8

- Set Design
- Set Design
- Inside out project
- Inside out project
- Portraits
- Baseline Assessment : Portraits

Super Curricular Challenge

Year 7

Super Curricular Challenge

- Baseline Assessment: Pop Art Shoe
- Formal Elements
- Making my Mark
- Making my Mark
- Sweets
- Sweets

Feeder Schools

- **Transition project: I, Me and Mine**
- **Year 6 curriculum**